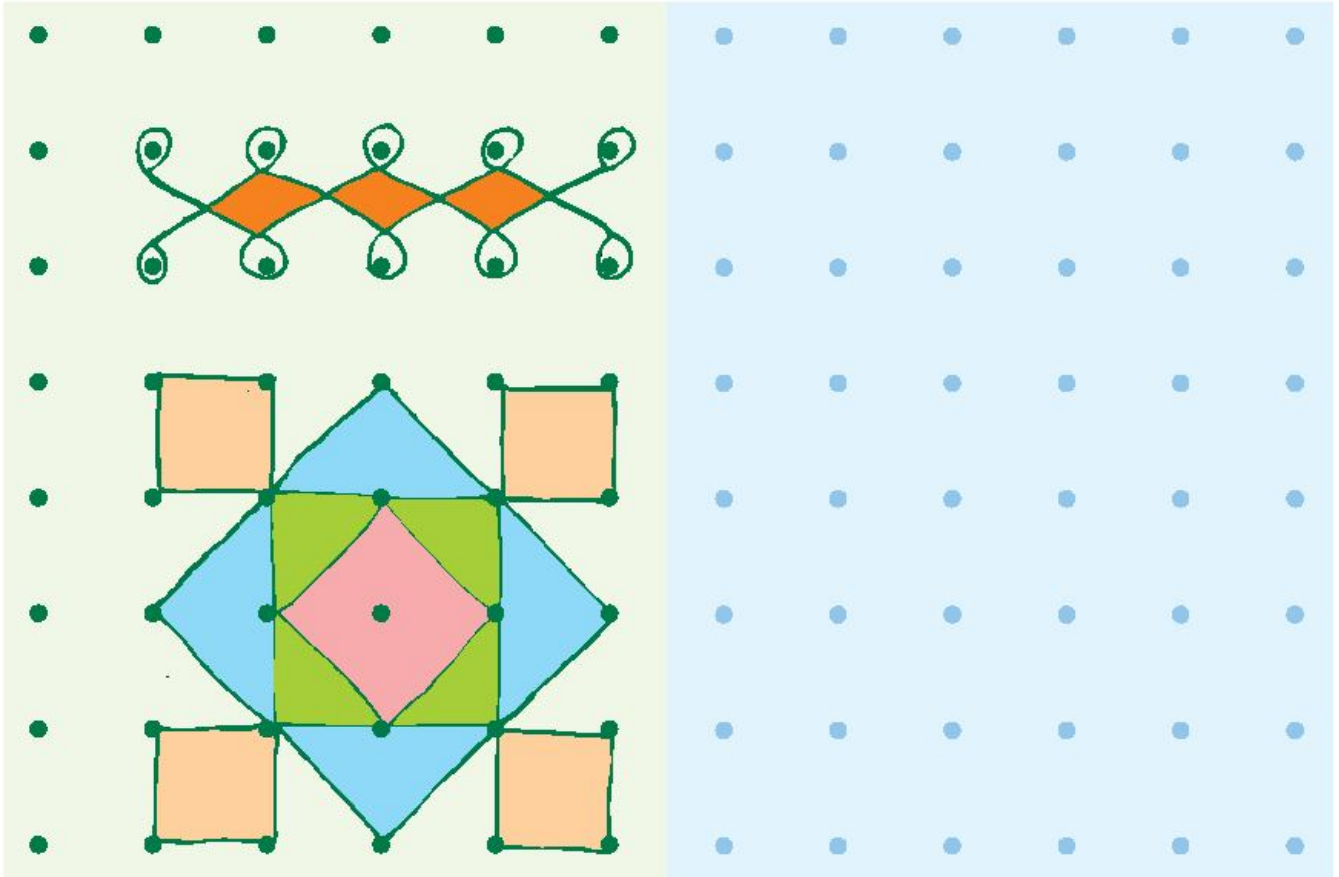


MATHS TEST PAPER
CLASS III

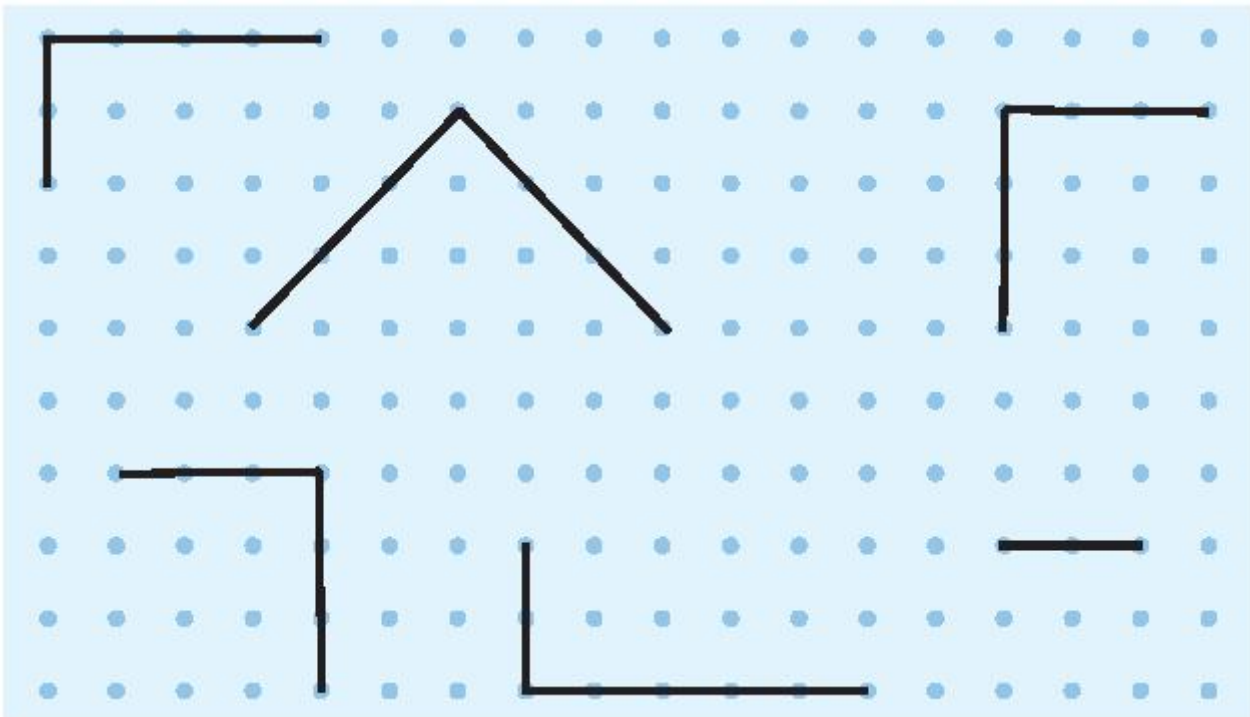
NAME: _____

CLASS: _____ SEC: _____

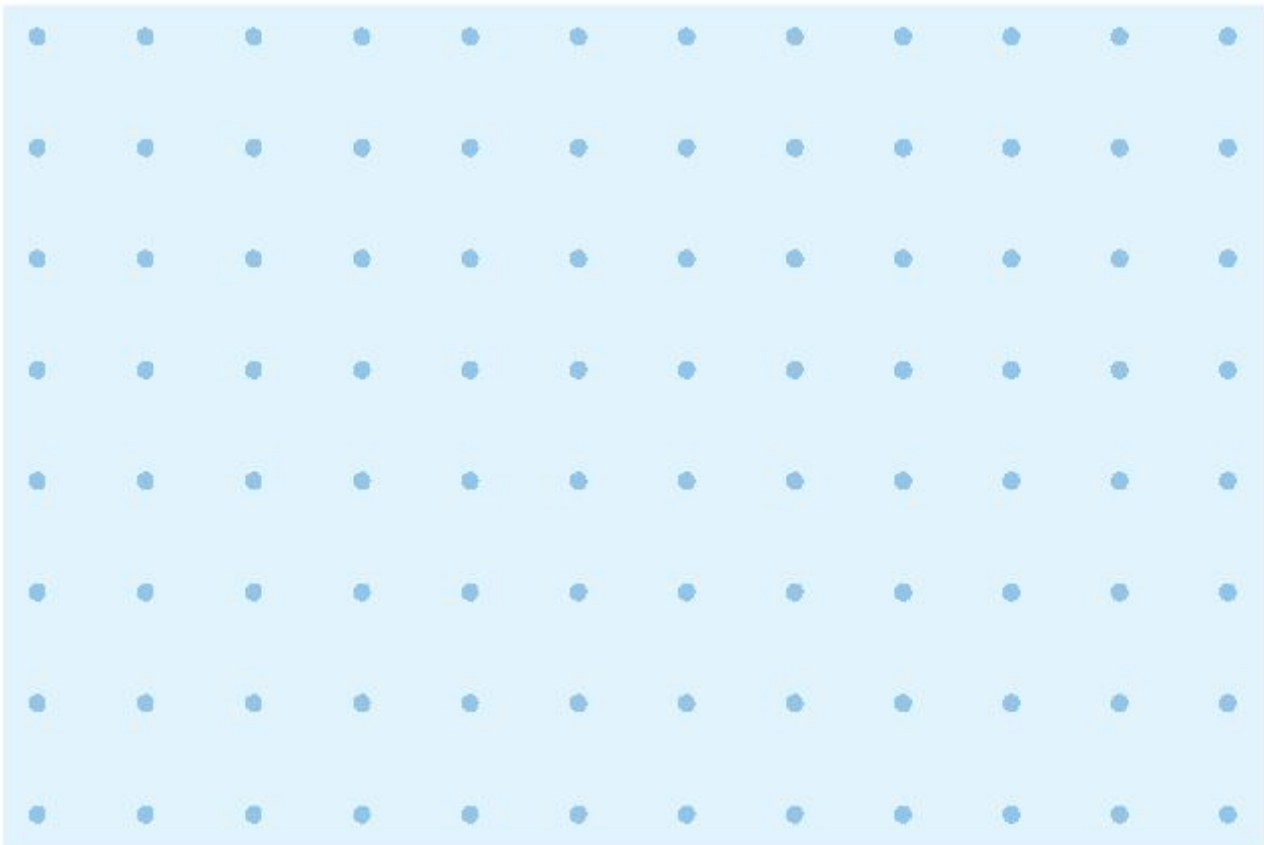
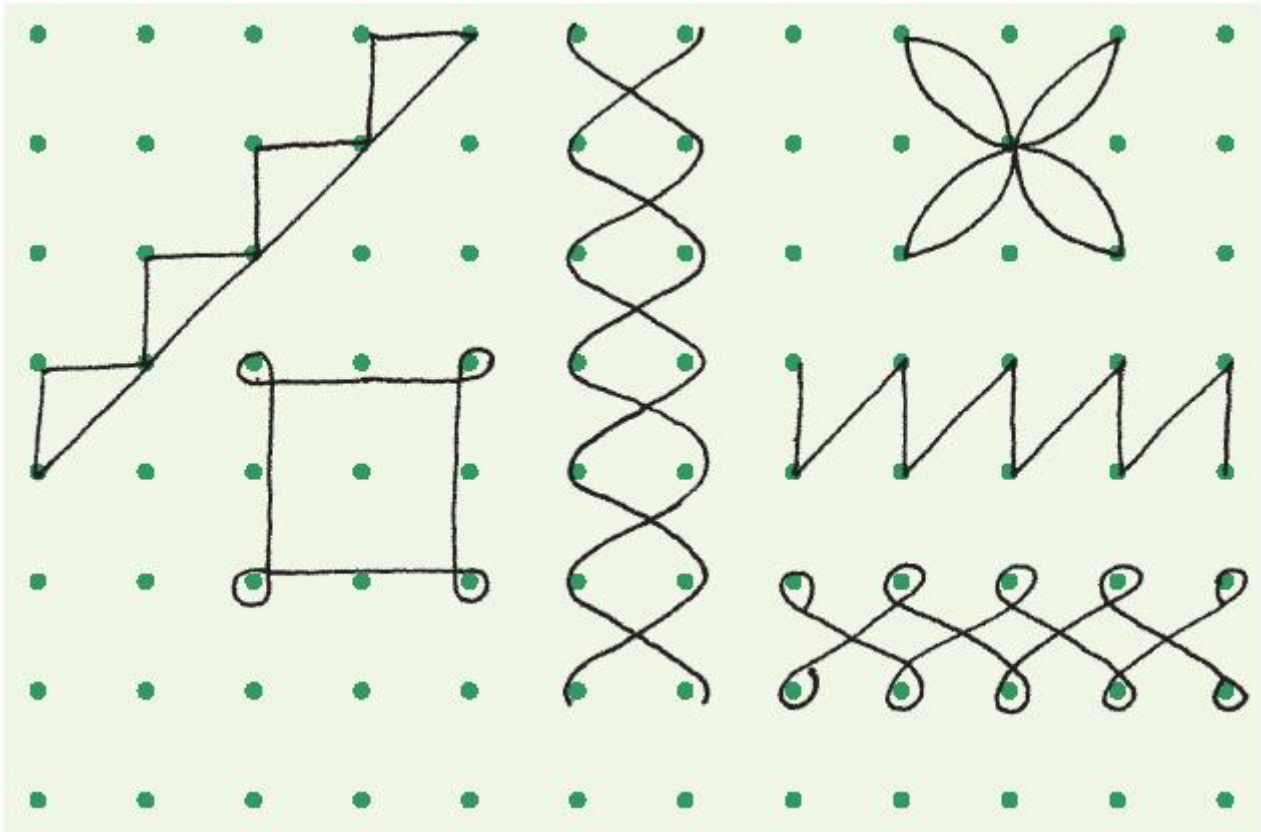
1. Use the dots given below to make patterns.



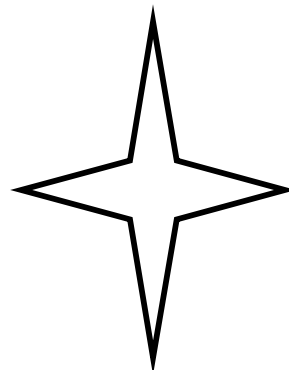
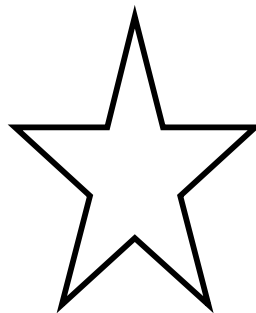
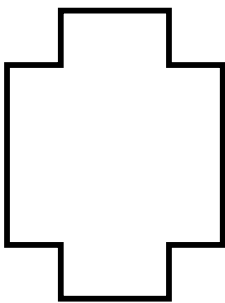
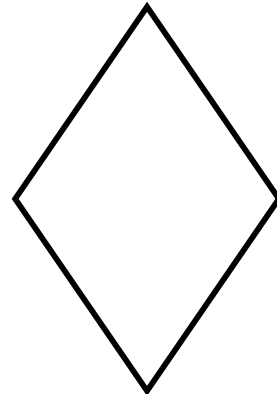
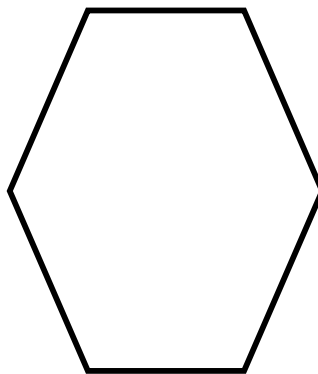
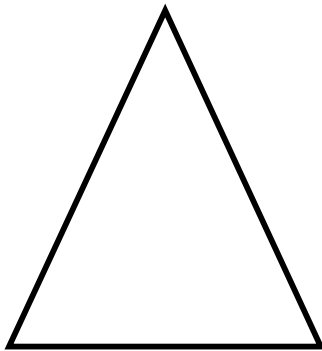
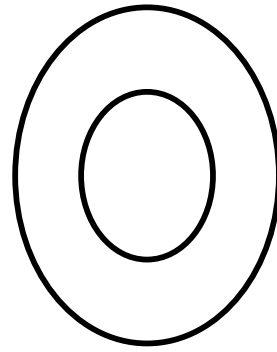
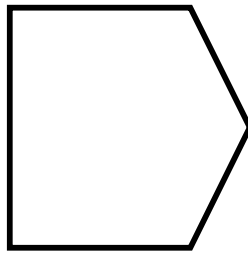
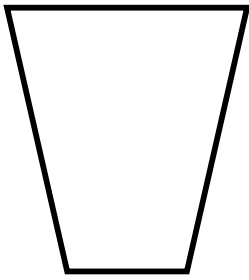
2. Complete these figures to make squares and rectangles.



3. Copy these shapes on the dot grid. Note that some lines in the shapes are straight and some are not.



4. Draw the dotted line to divide the picture into two similar mirror halves?



5. Fill in the blanks:

Dhoni scored $96 + \underline{\quad\quad} = \underline{\quad\quad}$ runs.

How many runs do these players need to complete a century?

	<i>Runs scored</i>	<i>Runs needed to complete a century</i>
Player 1	93	_____
Player 2	97	_____
Player 3	89	_____
Player 4	99	_____

6. Write the numbers in words:

125 _____

165 _____

286 _____

895 _____

546 _____

989 _____

475 _____

534 _____

856 _____

343 _____

369 _____

385 _____

904 _____

546 _____

709 _____

410 _____

7. Write the number from word:

One hundred twenty three : _____

Seven hundred seventy seven : _____

Nine hundred eighty eight : _____

Two hundred forty nine : _____

Six hundred seventy : _____

Eight hundred seven : _____

Three hundred ninety eight : _____

Nine hundred forty nine : _____

Three hundred eight : _____

Seven hundred twenty three : _____

Nine hundred seventy : _____

Two hundred nine : _____

Five hundred nine : _____

One hundred seven : _____

Three hundred six : _____

Eight hundred ninety : _____

Two hundred ninety : _____

800	445	642	202	943
454	136	60	74	699
195	155	410	159	685
656	140	179	891	16
555	374	171	261	159
744	810	45	401	54

8. Find these numbers in the above chart. Colour them.

Green	Red	Yellow
One hundred forty	Fifty-four	Four hundred forty-five
Two hundred two	Five hundred fifty-five	Sixty
Two hundred sixty-one	One hundred fifty-nine	One hundred ninety-five
Eight hundred	Six hundred eighty-five	Sixteen
$300 + 70 + 4$	$600 + 90 + 9$	$600 + 40 + 2$
$600 + 50 + 6$	$70 + 4$	$1 + 90 + 80$
$5 + 50 + 100$	$100 + 70 + 9$	$800 + 10$

Counting in 10's

10		410		710	
	220			720	920
30		430	630		
	240	440			940
			650	750	
60		460			960
	270		670		970
80		480		780	
	290		690	790	990
		500			

Counting in 50's

200	100	350	250	450
300		450	350	550
	250			
400	300		450	650
450		600		
			550	750
550	450	700		
			650	

Jump 2 steps forward: 104, 106, 108, _____, _____, _____, _____

Jump 2 steps backward: 262, 260, 258, _____, _____, _____, _____

Jump 10 steps forward: 110, 120, 130, _____, _____, _____, _____

Jump 10 steps backward: 200, 190, 180, _____, _____, _____, _____

Continue the pattern:

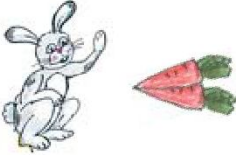



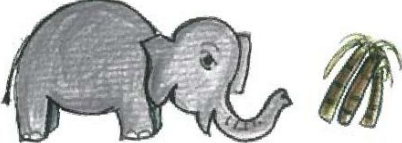


550, 570, 580, _____, _____, _____, _____

910, 920, 930, 940, _____, _____, _____, _____

209, 206, 203, _____, _____, _____, _____

401, 403, 405, _____, _____, _____, _____








Find out how many packets of tens, hundreds and loose items each animal will take. Fill in the blanks.




Number	Packets of 100	Packets of 10	Loose Item
 <p style="text-align: right;">143</p>			
 <p style="text-align: right;">213</p>			
 <p style="text-align: right;">231</p>			
 <p style="text-align: right;">354</p>			

9. Who am I? Match with the number;

- | | |
|--|-----|
| a) I come between 40 and 50 and there is a 5 in my name. | 96 |
| b) I have 9 in my name and am very close to 90. | 150 |
| c) If you hit a 4 after me, you score a century. | 45 |
| d) I am equal to ten notes of 10 | 89 |
| e) I am century + half century | 87 |
| f) I am exactly in between 77 and 97. | 100 |

10. How many are these?

	=
	=
	=
	=
	=
	=
	=

Using symbol ,  and  write the numbers

1. 452 →

2. 250 →

3. 123 →

4. 340 →

5. 650 →

6. 241 →

7. 470 →

8. 234 →

9. 345 →

10. 321 →

11. 421 →

12. 351 →

13. 622 →

14. 222 →

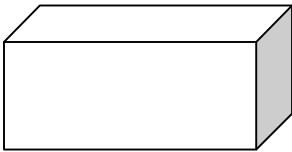
15. 333 →

16. 434 →

Fill in the blanks:

1. Write in words: 149 _____

2. Write the number in figure: Four hundred and seventy nine: _____

3.  This figure has _____ edges.

4. 50, 100, 150, 200, _____, _____, 350, 400

5. Half of 40: _____

Answer the following questions:

1. Match the following :

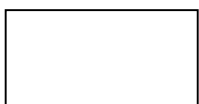
Nine hundred	64
Two hundred sixty four	50
$70 - 6 =$	900
Half of a century	264

2. Fill in the blanks of the given subtraction:

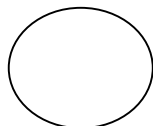
$$\begin{array}{|c|c|c|} \hline 4 & 2 & 7 \\ \hline - & 2 & 7 \\ \hline 1 & & 4 \\ \hline \end{array}$$

$$\begin{array}{|c|c|c|} \hline 3 & 8 & \\ \hline - & 2 & 3 \\ \hline 1 & 4 & 1 \\ \hline \end{array}$$

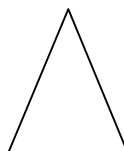
3. Tick () the figures, which have corners:



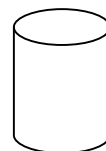
()



()



()

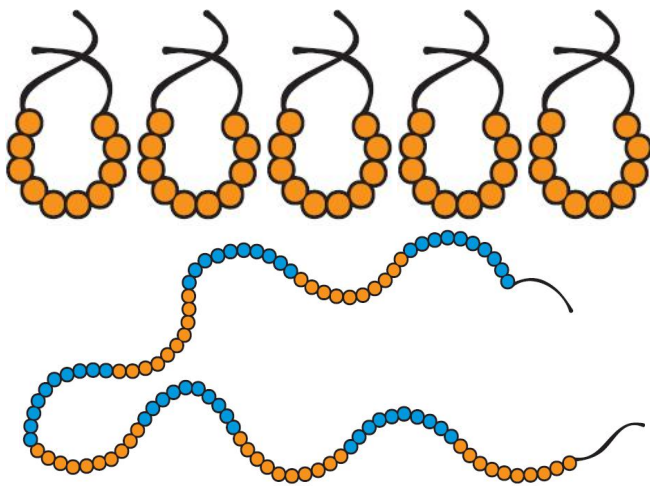
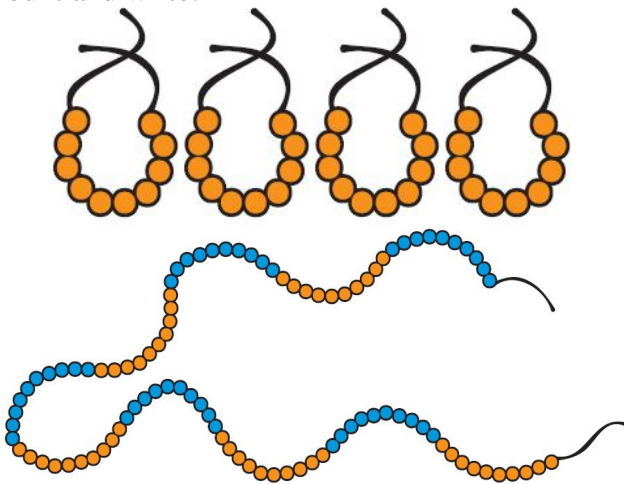


()

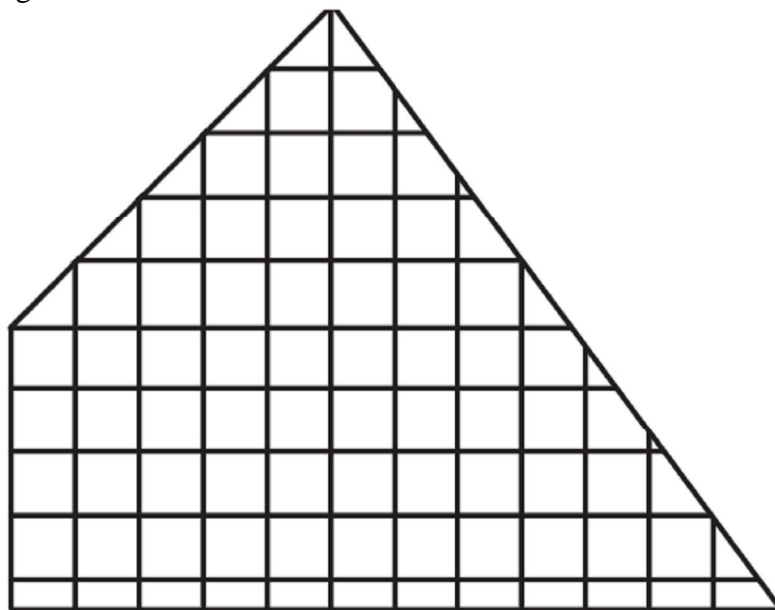
Answer the following:

- 8 less than 90 is _____
- 17 more than 15 is _____
- Square has _____ sides.
- The distance from Donimalai to Bellary is in mm/cm/km _____
- Draw a pencil of length 5 cm.

Count and write:



Find the largest rectangle:



Solve the following:

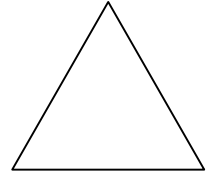
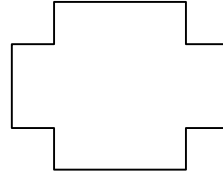
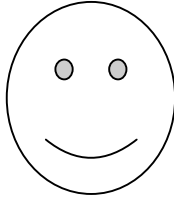
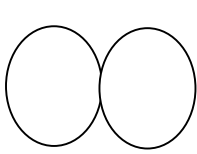
Write two addition factors of

$$130 - 80 = 50$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Divide the following figures by drawing a line in two similar figures:

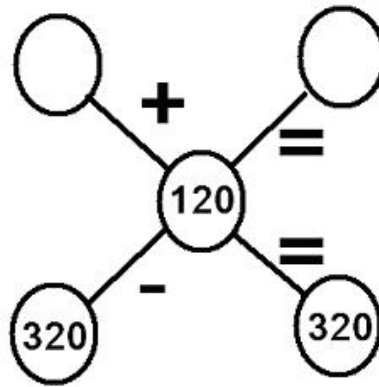
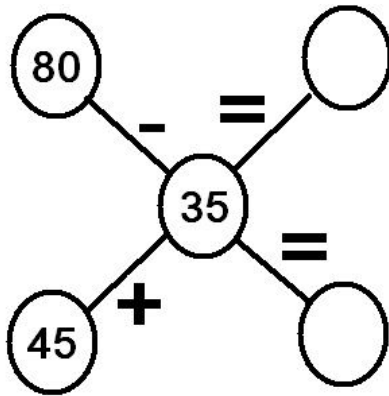


Work out two different ways to write the numbers.

83
+
+

78
+
+

Write the correct numbers in the circle:



Check your answer:

$$\begin{array}{r} 236 \\ - 114 \\ \hline \end{array} +$$

$$\begin{array}{r} 384 \\ - 243 \\ \hline \end{array} +$$

Solve the following :

1. $180 - 60 = \underline{\hspace{2cm}}$

2. $199 - \underline{\hspace{2cm}} = 99$

3. $\underline{\hspace{2cm}} + 80 = 130$

Reduce 123 from 310.

$$\begin{array}{r} \text{H T O.} \\ 310 \\ -123 \\ \hline \end{array}$$

Arun cooked Chapatis in 25 minutes. Then he made Daal in 15 minutes. How much time did he take to cook both things?

Add by interchanging:

$$56 + 21$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad} + \underline{\quad}$$

$$= \underline{\quad}$$

I come in between 90 and 100 and there is 5 in my name _____

$$300 + 40 + 5 = \underline{\quad}$$

A teacher kept a note about the children present on two days in a school. This is what she found:

Days/Students	Boys	Girls	Total
1 st Day	236	212	
2 nd Day	253	246	
Total			

- (a) How many students were present on 1st day? _____
- (b) How many students were present on 2nd day? _____
- (c) How many students were present on both days? _____
- (d) Altogether how many students were present on both days? _____

Jump 2 steps forward

$$116, 118, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}$$

The cost of 1 kilo salt is Rs. 15. The cost of 1 kilo sugar is Rs. 38. Which is more costly?

$$456 + 152 = \underline{\quad}$$

There are 508 goats and 354 sheep in a village. How many total cattle are there together?

Write the correct time it take:

(seconds, minutes, hours, days, months, years)

- (a) to set curd:
- (b) a bath
- (c) to weave a sari
- (d) to grow wheat

There are 21 girls and 29 boys in a class.

Make a question on this statement.

What numbers are we?

If you add us both you get 100.

The difference between us is also 100.

Ans. Number 1: _____

Number 2: _____

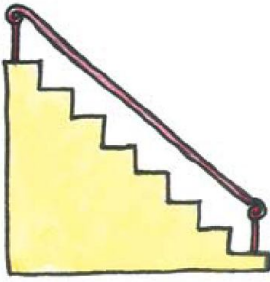
Observe the calendar and answer the following questions:

SEPTEMBER 2013

SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- (a) On which day the month is end? _____
- (b) Is the 19th a Sunday? _____
- (c) How many Thursday are there? _____
- (d) What day is it on 18 September? _____

11. Find out from where you have to look to see the things this way.



Staircase



Staircase



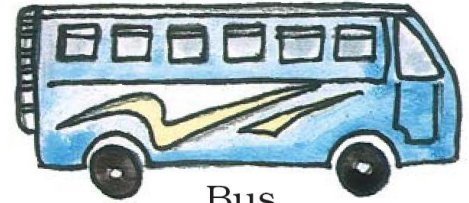
Table



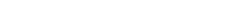
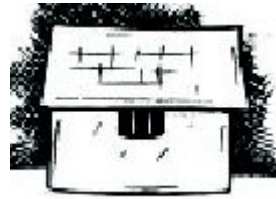
Chair



Pencil



Bus



12. Draw top views of a few things.

13. Complete the half letters.

